Section M - Practice Educator Final Report

Overall Recommendation

Pass / Fail / Incomplete

What is your assessment of the student's understanding and application of the CoPP as demonstrated during this placement? (up to 300 words).

The student met Section 1 of the Code of Professional Practice throughout the PLO when he respected the views and wishes of the citizens he was supporting

However, she has not fully met Sections 2 and 5 of the Code of Professional Practice. In one piece of written work, the student made a comment about a "difficult service user" which I felt was inappropriate and unprofessional (CoPP 5.5). I reminded them that language is important in social work and we must "maintain the trust and confidence of individuals and the public" (CoPP 5 / 5.8).

There were also some concerns about punctuality and time management. The student was late to two supervision sessions and once forgot to bring their notebook, which shows a lack of preparation and responsibility (CoPP 6 / 6.1).

That said, the student did have some good conversations with people using services and showed they could be kind and approachable. They also completed all the paperwork eventually and responded when asked to make changes.

In summary, the student shows some potential and is clearly trying but needs to take more responsibility for their actions and be aware that social work is a professional role that comes with expectations.

What is your assessment of the student's practice in relation to **Key Role 1: Maintain Professional Accountability** (up to 200 words)

NOS 1: Maintain an up-to-date knowledge and evidence base for social work practice NOS 2: Develop social work practice through supervision and reflection

NOS 1 was met in supervision and direct observations because the student showed awareness of the need to prepare and understand what social work is about.

NOS 2 was mostly met throughout the placement, apart from some occasions when the student wasn't as engaged as I would have liked. In one supervision, they described a home visit as "fine", and I had to encourage them to be more detailed.

The student did complete paperwork when reminded and showed a general understanding of their responsibilities as a social work student. However, there were lots of grammar issues in their reflective writing, and the formatting wasn't consistent.

What is your assessment of the student's practice in relation to **Key Role 2: Practice Professional Social Work?** (up to 500 words)

NOS 3: Manage your role as a professional social worker

- NOS 4: Exercise professional judgement in social work
- NOS 5: Manage ethical issues, dilemmas and conflicts
- NOS 6: Practice social work in multi-disciplinary contexts
- NOS 7: Prepare professional reports and records relating to people
 - NOS 3 was partly met. The student often arrived to placement on time and was
 usually polite in meetings. There were some issues with spelling in their
 written work though, which could be improved.
 - In terms of NOS 4, the student sometimes made decisions but often needed guidance. In one supervision, we discussed a dilemma about someone not attending appointments.
 - The student reflected on ethics once in DO2 when they mentioned "not wanting to upset the carer." This shows awareness of ethical tensions, although I did have to explain to them what a conflict of interest meant.
 - For NOS 6, the student attended a team meeting. They were also copied into some emails.
 - NOS 7 was met because the student completed their direct observation preparation forms, albeit quite last minute. Their punctuation needs improvement.

What is your assessment of the student's practice in relation to **Key Role 3: Promote Engagement and Participation?** (up to 400 words)

NOS 8: Prepare for social work involvement

NOS 9: Engage people in social work practice

NOS 10: Support people to participate in decision-making processes

NOS 11: Advocate on behalf of others

Met in supervision and all DOs.

The student met NOS 8 by preparing to go out on visits. I reminded them to bring a pen and notebook which they did from week 5 onwards. NOS 9 was shown when the student asked open questions, although in one observation I thought they were too passive. With regard to NOS 10, the student always let people speak in meetings and didn't interrupt them. NOS 11 is a bit more difficult. The student didn't do any specific advocacy, but they are passionate about social justice and said so in supervision.

What is your assessment of the student's practice in relation to **Key Role 4: Assess Needs, Risks and Circumstances?** (up to 200 words)

NOS 12: Assess needs, risks and circumstances in partnership with those involved NOS 13: Investigate harm or abuse

NOS 12 was met in SN1, SN3, SN4 and all DOs. The student was generally aware of risks and we talked about them in supervision, especially emotional risks. In DO2 they asked the person about how things were going and what they were worried about, which showed they were thinking about assessment.

In DO4 the student looked through the file beforehand and noted that the person had been described as "at risk of self-neglect."

In supervision we talked about the different categories of abuse and the student said they understood what they were.

What is your assessment of the student's practice in relation to **Key Role 5: Plan for Person-centred Outcomes?** (up to 300 words)

NOS 14: Plan in partnership to address short and longer term issues

NOS 15: Agree risk management plans to promote independence and responsibility

NOS 16: Agree plans where there is a risk of harm or abuse

In DO3 the student had a conversation about medication and agreed to check with the GP. They also mentioned in SN4 that they were going to use a planning tool.

For NOS 15, the student has started to understand the idea of risk management but needs to think more about how to write this up properly.

They met NOS 16 because we talked about risk and harm in supervision sessions. There weren't any specific safeguarding concerns in their cases.

What is your assessment of the student's practice in relation to **Key Role 6: Take Actions to Achieve Change?** (up to 400 words)

NOS 17: Apply methods and models of social work intervention to promote change

NOS 18: Access resources to support person centred solutions

NOS 19: Evaluate outcomes of social work practice

NOS 20: Disengage at the end of social work involvement

The student completed all their visits and applied the skills of Motivational Interviewing. They accessed resources and knew how to signpost people to other services.

What is your assessment of the student's potential for further development as a social work practitioner, including any future learning needs? (up to 300 words)

I have significant concerns about the student's ability to develop into a competent practitioner. They seemed to lack initiative throughout the placement and often waited to be told what to do. There was very little evidence of improvement over time, and their motivation appeared to decline as the placement progressed.

Their practice was often basic and failed to demonstrate the depth or critical thinking expected at this level. There were frequent misunderstandings about key concepts, and I was not confident that they were able to apply theory to practice in a meaningful way. Their written work was also disappointing, often vague and lacking detail.

The student did not demonstrate the level of professionalism or maturity required in social work. They were often late with paperwork, and their attitude to feedback was inconsistent. Overall, I am not convinced that this student is ready to move forward in their training.

(Optional) Any other comments.

Your feedback is important. To help us improve the quality of practice education, we ask all PEs to complete a short anonymous survey at the end of each placement.

Please use this link to submit your feedback:	
https://forms.cloud.microsoft/e/Basu5Li6YS	
Have you completed the PE feedback survey?	Y/N